



# Certificate of Studies

This is to certify that  
**Gábor Börzsönyi**

has attended the following course:

**Standard General English**  
*(20 lessons per week)*  
from 15.07.2019 to 26.07.2019

Level studied at: B1+  
Attendance: 100.00 %

(1 lesson = 45 minutes)

School Principal



Ministry of Education EFL Licence: 275/MB36

# English Language Level Descriptors

The Common European Framework of Reference (CEFR) is used to describe how well you can use a language. The grid below shows what you can do in English at each skill level.

	RANGE	PRECISION	LINKING TEXT AND IDEAS	ACCURACY	FLUENCY	INTERACTION
<b>C2</b>	I can reformulate ideas in differing ways to give emphasis, to differentiate and to eliminate ambiguity.	I can convey finer shades of meaning precisely by using, with reasonable accuracy, a wide range of expressions to qualify statements and pinpoint the extent to which something is the case.	I can make full and appropriate use of a variety of organisational patterns and a wide range of connectors in order to organise what I say and write.	I can consistently maintain grammatical control of complex language even when my attention is otherwise engaged.	I can express myself naturally and effortlessly; I only need to pause occasionally in order to select precisely the right words.	I can interact naturally, picking up and using non-verbal and intonational cues without effort, and intervening my contribution into the joint discourse with fully natural turn-taking, referencing, etc.
<b>C1+</b>	I have a good command of a broad vocabulary, including collocations and idiomatic expressions. I can overcome gaps in my vocabulary with alternatives.	I can reformulate ideas differently in order to ensure that people understand exactly what I mean, eliminating the possibility of misunderstandings.	I can produce clear, well-structured speech and writing, showing control over ways of developing what I want to say in order to link my ideas into smoothly-flowing, coherent text.	I can consistently maintain a high degree of grammatical accuracy; errors are rare and difficult to spot.	I can express myself fluently and spontaneously, almost effortlessly. Only a conceptually difficult subject can hinder a natural, smooth flow of language.	I can use fluently a variety of appropriate expressions to introduce my remarks in order to get the floor, or to gain time and keep the floor while thinking. I can relate my contribution skillfully to those of other speakers.
<b>C1</b>	I have a broad command of a broad vocabulary. I do sometimes have to search for expressions but can then find alternatives to express what I want to say.	I can formulate opinions and statements in a very precise manner in order to indicate my degree of agreement, certainty, concern, satisfaction, etc.	I can produce clear, well-structured speech and writing, linking my ideas into coherent text.	I maintain a high degree of grammatical control in speech and writing.	I can express myself fluently and spontaneously, except occasionally, when speaking about a conceptually difficult subject.	I can select from a readily available range of expressions to preface my remarks appropriately and to follow up what other people say.
<b>B2+</b>	I can reformulate ideas in different ways to ensure people understand exactly what I mean.	I can focus my attention effectively on how to formulate things, in addition to expressing the message.	I can use a variety of linking words efficiently to mark clearly the relationships between ideas.	I can maintain good grammatical control. I may sometimes make mistakes but I can correct them afterwards.	I can communicate fluently and spontaneously, even when talking at length about complex subjects.	I can intervene appropriately in discussion, using a variety of expressions to do so. I can help the development of a discussion by giving feedback, following up what people say and relating my contribution to theirs.
<b>B2</b>	I have a sufficient range of vocabulary to vary formulation and avoid repetition when expressing myself on matters connected to my field and on most general topics.	I can explain the details of an event, idea or problem reliably.	I can link what I say or write into clear, well-organised text, though I may not always do this smoothly so there may be some jumps.	I can communicate with reasonable accuracy and can correct mistakes if they have led to misunderstandings.	I can produce stretches of language with a fairly even tempo; although I can be hesitant as I search for expressions, there are few noticeably long pauses.	I can use standard phrases like 'That's a difficult question to answer', to gain time and keep the turn while formulating what to say. I can help a discussion along on familiar ground, confirming comprehension and inviting others in.
<b>B1+</b>	I have a sufficient range of language to describe unusual and predictable situations and to express my thoughts on abstract, cultural and everyday topics (such as music, films).	I can explain the main points relating to an idea, problem, or argument with reasonable precision.	I can use connecting words to link sentences into a coherent sequence, though there may be some jumps.	I can communicate with reasonable accuracy in familiar contexts, though with noticeable influences from my mother tongue.	I can express myself relatively easily when talking freely and keep the conversation going effectively without help, despite occasional pauses to plan and correct what I am saying.	I can join in a discussion on a familiar topic, using a suitable phrase to do so. I can sum up what has been said in order to help the discussion move forward.
<b>B1</b>	I know enough vocabulary to talk about my family, hobbies and interests, work, travel, news and current events.	When I explain something, I can make that other person understand the points that are most important to me.	I can link a series of short phrases into a connected sequence of points.	I can express myself reasonably accurately in familiar, predictable situations.	I can keep a conversation going, but sometimes have to pause to plan and correct what I am saying.	I can ask someone to clarify or elaborate what they have just said; I can repeat back part of what someone has said to confirm that we understand each other.
<b>A2+</b>	I know enough vocabulary for familiar everyday situations and topics, but I need to search for the words and sometimes must simplify what I say.	I can generally communicate the main points of what I want to say, though I sometimes have to simplify it.	I can use the most important connecting words to tell a story (for example, 'first, then', 'after', 'later').	I can use some simple structures correctly in common everyday situations.	I can participate in a longer conversation about familiar topics, but I often need to stop and think or start again in a different way.	I can start, maintain, or end a short conversation in a simple way. I can ask somebody to repeat what they said in a simpler way.
<b>A2</b>	I have enough vocabulary to communicate in simple everyday situations.	I can communicate what I want to say in a simple and direct exchange of limited information; in other situations I generally have to compromise the message.	I can link ideas with simple connectors. For example, 'and', 'but' and 'because'.	I can use correctly simple phrases I have learnt for specific situations, but I often make basic mistakes - for example mixing up tenses and forgetting to use the right endings.	I can make myself understood with short, simple phrases, but I often need to stop, try with different words - or repeat more clearly what I have said.	I can start a conversation. I can say what exactly I don't understand and ask simply for clarification.
<b>A1+</b>	I have a basic repertoire of phrases to talk about myself and communicate in common everyday situations.	I can communicate limited information about myself, my family and my job in a simple and direct exchange.	I can join phrases with words like 'and', 'but', 'because', or 'then'.	I can use correctly some simple structures that I have memorised.	I can speak slowly in a series of very short phrases, stopping and starting as I try and say different words.	I can simply ask somebody to speak more slowly.
<b>A1</b>	I have a very basic repertoire of words and phrases about family and personal details, plus simple everyday situations.	I can communicate very basic information about myself and my family in a simple way.	I can join simple phrases with words like 'and' or 'then'.	I can use memorised, short phrases for specific purposes with reasonable accuracy.	I can speak in very short phrases and isolated words.	I can say when I do not understand. I can very simply ask somebody to repeat what they have said.